

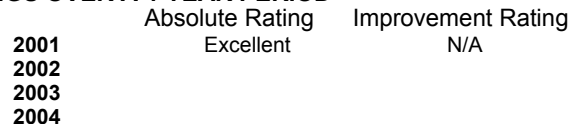
ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: N/A

Number of Elementary schools with students like ours: 36.

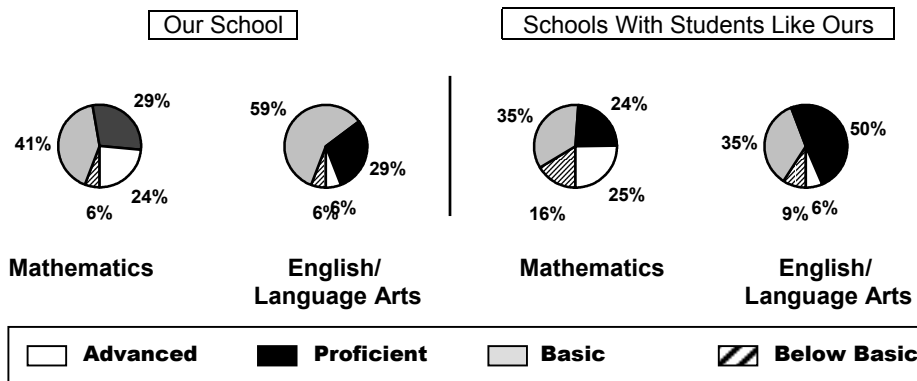
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=17)	94.1	94.1	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=17)	N/A	N/A		
Gender				
Male (n=7)	N/A	N/A		
Female (n=10)	N/A	N/A		
Ethnic Group				
African American (n=6)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=11)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=3)	N/A	N/A		
Pay for lunch (n=14)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	N/A	N/A	\$4,826	\$5,347
• Prime instructional time	87.5%	N/A	90.2%	90.2%
• Student-teacher ratio in core subjects	14.6 to 1	N/A	20.2 to 1	18.7 to 1
STUDENTS (n=73)				
• Attendance Rate	97.3%	N/A	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	88.9%	N/A	93.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0%	N/A	1.7%	3.6%
TEACHERS (n=5)				
• Professional Development days per teacher	14.7 Days	N/A	8 Days	7.6 days
• Attendance Rate	94.3%	N/A	95%	95.1%
• Teachers with advanced degrees	100%	N/A	55.1%	47.7%
• Continuing contract teachers	100%	N/A	88.8%	83.8%
• Teachers with out-of-field permits	0%	N/A	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.1%	87.2%
• Average teacher salary	\$44,718	N/A	\$39,765	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	65.9%	65.3%
• Principal's years at the school	1	N/A	5.5	4.0
• Parents attending conferences	100%	N/A	97.1%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	25.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0%	N/A	0.4%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	26.3%	N/A	26.6%	11.5%
• With disabilities other than speech	0%	N/A	6.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Discovery School enjoyed a very successful first year of operation. Our students were engaged in and enthusiastic about the unique learning activities provided through our Multiple Intelligences format. We offered a rigorous curriculum blending state standards with the Core Knowledge Sequence.

Students, parents, and teachers worked collaboratively to develop comprehensive Personal Education Plans for each student. Students' strengths and interests were discovered and nurtured through a variety of learning and teaching styles with abundant opportunities to develop each of the eight intelligence areas.

Field learning experiences and guest artists, along with regular instruction in visual arts, music, and creative movement, provided a catalyst for students to recognize and develop their own talents. Our Brain Boosters Program stimulated critical and creative thinking skills at each grade level. Students learned to value other cultures and languages through regular lessons in both Spanish and Japanese. Students had frequent access to technology through laptop computers, the internet, and production of a daily televised news show.

Ninety-seven percent of Discovery School's families volunteered at least thirty hours of school service time. Collaboration with community agencies, businesses, institutions of higher education, and the District also helped to ensure a successful first year. Teachers from eleven District schools and the District's Gifted and Talented Program participated in professional growth opportunities sponsored by Discovery School.

On the Metropolitan Achievement Test, sixty-one percent of second graders at our school scored in the top two quartiles in reading comprehension. Eighty-three percent scored in the top two quartiles in math concepts and problem-solving. Ninety-four percent scored in the top two quartiles in language. Forty-four percent of our rising third graders qualified for our District's Gifted and Talented Program.

We appreciate the continued support from everyone associated with our school.

Tom McDuffie

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	100.0	N/A	
Satisfied with home-school relations	100.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901611

Discovery School of Lancaster
302 W. Dunlap Street
Lancaster, SC 29720

Grades K-3 Elementary School

Enrollment: 73 Students

Principal

Mr. Thomas McDuffie 803-285-8430

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com